

The ELIM word list

Please tick which of the following words you have heard your child say:

1. Mummy/mum		11. (Aero)plane		21. Towel		31. Fit (can have different meanings)		41. Wet	
2. Bye/bye bye		12. Car		22. Bed		32. Like		42. After	
3. No		13. Book		23. Settee/sofa		33. Rip/tear		43. Day	
4. Ball		14. Milk		24. School		34. Shake		44. This	
5. Juice		15. Hat		25. Friend		35. Think		45. Our	
6. Ouch/ow		16. Shoe		26. Person		36. Gentle		46. Where	
7. Cat		17. Leg		27. Hello/hi		37. Fast		47. All	
8. Thank you		18. Pillow		28. Shopping		38. Happy		48. Much	
9. Cold		19. Rubbish		29. Carry		39. Last		49. Need to	
10. Hug/cuddle		20. Plate		30. Finish		40. Tiny		50. If	
Column Total		Column Total		Column Total		Column Total		Column Total	

ELIM word list	Please tick	
Total number of words the child says	17 or under	18 or over
/50		

The ELIM observation

The ELIM process also includes recording of a specific set of observations. Use this table to record what **you have seen** during the 2 to 2½ year review, rather than what the parent/carer reports. Observations should be carried out during the review with this section completed towards the end of the review. You may decide to let the child have some toys to play with while carrying out the review with the parent/carer, to help you observe what the child does and how they interact with their parent/carer. Below the ELIM observation checklist are some guidance notes for the observation questions. Please make sure you are familiar with them before completing the observation:

Please tick which of the following behaviours you (the practitioner) observed or heard from the child when speaking with his/her parent/carer during the 2 to 2½ year review.

		Yes	No
1	Observed communicative intent (child means to communicate something verbally to parent/carer)		
2	Speech mostly intelligible to parent/carers		
3	Observed putting words together (mummy up, more dinner)		
4	Do the parent/carer and child take turns when communicating?		
5	Does the child understand what is being said to him/her when their parent/carer asks them something which is NOT obvious from the context?		
6	Attention: (please circle which one you observe the child doing)		
	Fleeting (flits from one thing to another)	Single channelled (attention can't easily be shifted)	Accepts adult direction when playing

ELIM Observation	Please tick	
	Concern	No concern